

Marlboro County School of Discovery

201 Jefferson Street
Clio, South Carolina 29525

Grades	6-8 Middle School	
Enrollment	119 Students	
Principal	Janice Henson	843-586-8376
Superintendent	Dr. David A. Sherbine	843-479-4016
Board Chair	Mr. Ronald B. Henegan	843-479-7838

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	15	26	3

IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Good	Yes
2005	Average	Below Average	Yes
2006	Average	Average	Yes

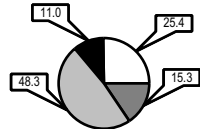
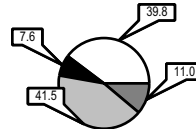
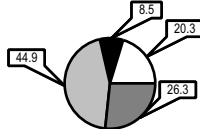
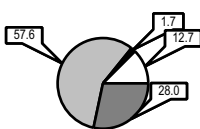
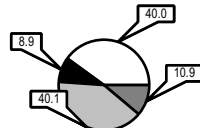
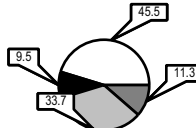
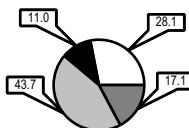
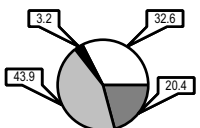
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.2
English 1	100.0	96.9
Biology 1/Applied Biology 2	N/A	55.6
Physical Science	N/A	75.8
All Subjects	100.0	97.1

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	121	100.0	12.7	57.6	28.0	1.7	47.5	Yes	Yes
Gender									
Male	42	100.0	16.7	66.7	14.3	2.4	33.3	N/A	N/A
Female	79	100.0	10.5	52.6	35.5	1.3	55.3	N/A	N/A
Racial/Ethnic Group									
White	47	100.0	10.6	59.6	25.5	4.3	55.3	Yes	Yes
African American	71	100.0	13.2	55.9	30.9	0.0	44.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	120	100.0	12.0	58.1	28.2	1.7	47.9	N/A	N/A
Disabled	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	121	100.0	12.7	57.6	28.0	1.7	47.5	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	121	100.0	12.7	57.6	28.0	1.7	47.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	76	100.0	16.4	60.3	23.3	0.0	38.4	Yes	Yes
Full-pay meals	45	100.0	6.7	53.3	35.6	4.4	62.2	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	121	100.0	20.3	44.9	26.3	8.5	43.2	Yes	Yes
Gender									
Male	42	100.0	19.0	52.4	19.0	9.5	38.1	N/A	N/A
Female	79	100.0	21.1	40.8	30.3	7.9	46.1	N/A	N/A
Racial/Ethnic Group									
White	47	100.0	23.4	38.3	25.5	12.8	42.6	Yes	Yes
African American	71	100.0	17.6	50.0	26.5	5.9	44.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	120	100.0	19.7	45.3	26.5	8.5	43.6	N/A	N/A
Disabled	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	121	100.0	20.3	44.9	26.3	8.5	43.2	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	121	100.0	20.3	44.9	26.3	8.5	43.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	76	100.0	26.0	46.6	21.9	5.5	41.1	Yes	Yes
Full-pay meals	45	100.0	11.1	42.2	33.3	13.3	46.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	121	100.0	39.8	41.5	11.0	7.6	18.6
Gender							
Male	42	100.0	31.0	45.2	16.7	7.1	23.8
Female	79	100.0	44.7	39.5	7.9	7.9	15.8
Racial/Ethnic Group							
White	47	100.0	36.2	40.4	17.0	6.4	23.4
African American	71	100.0	42.6	42.6	7.4	7.4	14.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	120	100.0	39.3	41.9	11.1	7.7	18.8
Disabled	1	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	121	100.0	39.8	41.5	11.0	7.6	18.6
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	121	100.0	39.8	41.5	11.0	7.6	18.6
Socio-Economic Status							
Subsidized meals	76	100.0	50.7	35.6	8.2	5.5	13.7
Full-pay meals	45	100.0	22.2	51.1	15.6	11.1	26.7

Social Studies							
All Students	121	100.0	25.4	48.3	15.3	11.0	26.3
Gender							
Male	42	100.0	19.0	54.8	14.3	11.9	26.2
Female	79	100.0	28.9	44.7	15.8	10.5	26.3
Racial/Ethnic Group							
White	47	100.0	23.4	48.9	17.0	10.6	27.7
African American	71	100.0	27.9	47.1	14.7	10.3	25.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	120	100.0	25.6	47.9	15.4	11.1	26.5
Disabled	1	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	121	100.0	25.4	48.3	15.3	11.0	26.3
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	121	100.0	25.4	48.3	15.3	11.0	26.3
Socio-Economic Status							
Subsidized meals	76	100.0	32.9	49.3	9.6	8.2	17.8
Full-pay meals	45	100.0	13.3	46.7	24.4	15.6	40.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	44	100.0	34.1	40.9	22.7	2.3	25.0
	7	39	100.0	28.2	41.0	23.1	7.7	30.8
	8	39	100.0	7.7	53.8	33.3	5.1	38.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	40	100.0	13.2	52.6	28.9	5.3	34.2
	7	44	100.0	9.1	63.6	27.3	0.0	27.3
	8	37	100.0	16.7	55.6	27.8	0.0	27.8
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	44	100.0	20.5	43.2	27.3	9.1	36.4
	7	39	100.0	25.6	46.2	17.9	10.3	28.2
	8	39	100.0	23.1	56.4	15.4	5.1	20.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	40	100.0	10.5	44.7	34.2	10.5	44.7
	7	44	100.0	20.5	43.2	25.0	11.4	36.4
	8	37	100.0	30.6	47.2	19.4	2.8	22.2
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	44	97.7	37.2	30.2	11.6	20.9	32.6
	7	39	100.0	33.3	43.6	17.9	5.1	23.1
	8	39	100.0	25.6	56.4	10.3	7.7	17.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	40	100.0	28.9	42.1	21.1	7.9	28.9
	7	44	100.0	43.2	36.4	9.1	11.4	20.5
	8	37	100.0	47.2	47.2	2.8	2.8	5.6
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	44	100.0	31.8	29.5	20.5	18.2	38.6
	7	39	100.0	48.7	33.3	12.8	5.1	17.9
	8	39	100.0	12.8	43.6	28.2	15.4	43.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	40	100.0	15.8	52.6	15.8	15.8	31.6
	7	44	100.0	36.4	38.6	13.6	11.4	25.0
	8	37	100.0	22.2	55.6	16.7	5.6	22.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 119)				
Students enrolled in high school credit courses (grades 7 & 8)	15.0%	Down from 18.5%	15.1%	16.7%
Retention rate	0.0%	Down from 0.8%	2.1%	2.5%
Attendance rate	97.7%	Up from 97.5%	95.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 0.8%	0.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.3%	1.0%
Eligible for gifted and talented	30.3%	Down from 32.5%	16.0%	15.6%
On academic plans	49.6%	N/AV	45.6%	39.9%
On academic probation	35.5%	N/AV	0.8%	0.7%
With disabilities other than speech	0.8%	Down from 2.4%	13.4%	12.4%
Older than usual for grade	0.0%	Down from 0.8%	4.6%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	1.1%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 10)				
Teachers with advanced degrees	60.0%	No change	49.6%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	38.2%	N/A	7.1%	9.1%
Teachers with emergency or provisional certificates	0.0%	No change	5.2%	5.6%
Teachers returning from previous year	96.3%	Up from 94.4%	83.9%	84.6%
Teacher attendance rate	94.8%	Up from 94.7%	95.0%	94.8%
Average teacher salary	\$45,361	Up 6.1%	\$41,330	\$42,267
Prof. development days/teacher	15.2 days	Up from 13.6 days	12.6 days	11.9 days
School				
Principal's years at school	1.0	Down from 4.0	3.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 20.3 to 1	20.8 to 1	21.1 to 1
Prime instructional time	88.9%	Down from 89.6%	89.0%	89.0%
Dollars spent per pupil*	\$7,031	Up 27.8%	\$6,053	\$6,243
Percent of expenditures for teacher salaries*	59.2%	Down from 65.7%	61.1%	59.8%
Percent of expenditures for instruction*	64.2%		66.0%	65.2%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	Up from 91.5%	97.8%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	20.7%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our fifth year as Marlboro County School of Discovery was very successful. Our students, staff and community united and worked together to achieve significant academic and artistic accomplishments. Some of our accomplishments included having four students named as South Carolina Junior Scholars, an individual student recognized for the Governor's Citizenship Award, a student receiving third place at the Sandhills Science Fair in the Junior Microbiology/Zoology division, establishing a chapter of the National Honor Society for Dance Arts, and inducting 18 members into the Junior Beta Club. This year a reading initiative was established in which 50 of our students were recognized for meeting their reading goal for the "Discover the World, Read a Book Program." The media center was moved to a new room that accommodated the numerous books added to the collection through two very successful book fairs.

The School of Discovery's Robotics team placed eighth in the Robot Performance Award out of 64 teams at the 2006 First Lego League Robotic Competition. The team also received the Against All Odds Award for rising above the worst situation to improvise, adapt, and overcome and still make a respectable showing. The School of Discovery Dancers received an invitation to perform at Disney World's Magic Kingdom and trained with the Disney Dancers in a workshop set up specifically for them. The School of Discovery Singers competed at the International Invitational Music Competition in Nashville, Tennessee, and were awarded overall first place winner in Junior High Show Choir division, four first place soloist awards, first place Audience Appeal Award, and excellent ranking from judges' score sheets.

Our school also became a host school for two Vietnamese student victims of Hurricane Katrina. Through their short time with us we learned the value of family and friendship. The lessons learned through this experience were endless and the memories will be treasured forever.

Parent involvement and community support were outstanding this year. Our parent/teacher conferences, Discovery Performances, and other school-sponsored events were well attended. Service is an important part of the School of Discovery program. This year, opportunities through the local Rotary, the Downtown Bennettsville Leadership, Marlboro Economic Development, church events, and other civic organizations were numerous. Teamwork is the driving force for the School of Discovery and together we are making a difference.

Janice Henson, Principal
Edith Bridges, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	8	36	15
Percent satisfied with learning environment	75.0%	88.9%	93.3%
Percent satisfied with social and physical environment	100.0%	86.1%	100.0%
Percent satisfied with school-home relations	75.0%	94.4%	93.3%

*Only students at the highest middle school grade level at this school and their parents were included.